

**Department of Gender Studies
Faculty of Behavioral and Social Sciences
University of the Punjab, Lahore
Course Outline**



Program	BS Gender Studies	Course Code	GS-133	Credit Hours	3
Course Title	Women, Peace and Security				
Course Introduction					
<p>This course focuses on defining the main concepts of Peace & Security. It also establishes the link between Gender and peacebuilding. That how women and men are experiencing in conflict zones and can contribute to maintain peace & security in society. Furthermore, this course also emphasized on local narrative of Gender, peace & security in Pakistan.</p>					
Learning Outcomes					
<p style="text-align: center;">After completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of peace and security in the global system. • Develop a critical approach to look at the major security threats and its implications for gender. • Have an understanding of the conceptual lens of gender and gender equality and their relevance to war, peace and approaches to international security • Examine key thematic issues related to war and peace from a gender theoretical and practical perspective. 					
Course Content				Assignments/Readings	
Week 1	<p>Introduction to Peace, Conflict & Violence</p> <ul style="list-style-type: none"> • Defining Peace and Security • Differentiating between Conflict & Violence • Social, Political & Economic dynamics peace and violence 			<p>Farah Faizal & Swarna Rajagopalan (2005). Women, Security, South Asia: A Clearing in the Thicket. New Delhi :Sage</p>	
Week 2	<p>Global Issues of Peace and Security: Gender Perspective</p> <ul style="list-style-type: none"> • Weapons of Mass Destruction • Arm Trade 				

	<ul style="list-style-type: none"> • Terrorism • Poverty, Hunger and Famine 	
Week 3	Effects of Armed Conflicts: Gender Perspective <ul style="list-style-type: none"> • Non-Tangible Effects • Gender-Based Violence • Trafficking 	
	<ul style="list-style-type: none"> • Displacement and Camps • Refugees 	
Week 4	International Laws on Gender, Peace and Security <ul style="list-style-type: none"> • UN Security Resolutions 	
	<ul style="list-style-type: none"> • International Humanitarian Law • International Human Rights Law (UDHR) 	
Week 5	International Laws on Gender, Peace and Security (Cont...) <ul style="list-style-type: none"> • Geneva Conventions and other Documents 	
	<ul style="list-style-type: none"> • CEDAW and UNSCR • SDGs and UNSCR 	
Week 6	Gender and Peace Process <ul style="list-style-type: none"> • Formal and Informal Peace Processes 	
	<ul style="list-style-type: none"> • Women, Peace and Security Agenda: UN Resolutions 	
Week 7	Introduction to Gender in Peacebuilding <ul style="list-style-type: none"> • Sociocultural perspective of gender and relevance to peacebuilding 	Pak Institute for Peace Studies (2009). Radicalization in

		<p>Pakistan:</p> <p>Socio-Cultural Realities.<i>Conflict and Peace Studies, 1(2).</i></p>
	<ul style="list-style-type: none"> • Change in gender roles in violent conflict situations • Gender analysis of conflict and security situations 	
Week 8	<p>Peacebuilding Approaches</p> <ul style="list-style-type: none"> • Role of Mediators in peacebuilding 	
	<ul style="list-style-type: none"> • Local ownership of the peace process • Global priorities for peace building 	
Week 9	<p>Participation, Protection, Prevention, Relief & Recovery</p> <ul style="list-style-type: none"> • Four pillars of the UN Women, Peace and Security agenda 	
	<ul style="list-style-type: none"> • Participation in peace negotiation and peacekeeping • Definitions of and responsibility for protection 	<p>True, J., & Wiener, A. (2019). Everyone wants (a) peace: the dynamics of rhetoric and practice on Women, Peace and Security'. <i>International Affairs, 95(3), 553-574.</i></p>
Week 10	<p>Participation, Protection, Prevention, Relief & Recovery (Cont..)</p> <ul style="list-style-type: none"> • Increasing accountability and ending impunity for conflict-related sexual violence 	

	<ul style="list-style-type: none"> Delivering medical and psycho-social care for survivors 	
Week 11	<p>Women in Conflict Zones</p> <ul style="list-style-type: none"> Women in war and conflict-affected areas, including: sexual and gender-based violence; 	<p>Von Hlatky, S. (2021). <i>Women, peace, and security: feminist perspectives on international security</i>. McGill-Queen's Press-MQUP.</p>
	<ul style="list-style-type: none"> Access to land and property 	
Week 12	<p>Women in Conflict Zones (cont....)</p> <ul style="list-style-type: none"> Loss of family members and documentation 	
	<ul style="list-style-type: none"> Displacement and Migration Seeking asylum and refuge 	
Week 13	<p>Countering Violent Extremism</p> <ul style="list-style-type: none"> Countering Violent Extremism 	
	<ul style="list-style-type: none"> Gender and Contextual Perspective in Countering Violent Extremism 	
Week 14	<p>Countering Violent Extremism..... (cont)</p> <ul style="list-style-type: none"> Challenges to Pakistan in CVE 	
	<ul style="list-style-type: none"> Regional and International Dimensions Pakistan's Initiatives for CVE 	
Week 15	<p>National Polices and Initiatives</p> <ul style="list-style-type: none"> National Action Plan (2021) 	Group presentations

	<ul style="list-style-type: none"> Paigham-e-Pakistan Vision 2020 	Group presentations
Week 16	National Polices and Initiatives (Cont..)	
	<ul style="list-style-type: none"> Dukhtran-e-Pakistan Vision 2020-21 National Security Policy Cyber Security policy 	
Textbooks and Reading Material		
<p>Bachan, A. (2018). An Exploration of the Gender-Migration-Development Nexus. <i>Consilience</i>, 20(20), 1-22.</p> <p>Basu, S., Kirby, P. C., & Shepherd, L. C. (2020). <i>New directions in women, peace and security</i> (p. 41). Bristol University Press.</p> <p>Carey, H. F. (2001). 'Women and Peace and Security': The Politics of Implementing Gender Sensitivity Norms in Peacekeeping. <i>International Peacekeeping</i>, 8(2), 49-68.</p> <p>Cravo, T. A. (2018). Peacebuilding: Assumptions, practices and critiques. <i>Air & Space Power Journal-Africa and Francophonie</i>, 9(1), 4-21.</p> <p>Davies, S. E., & True, J. (Eds.). (2018). <i>The Oxford handbook of women, peace, and security</i>. Oxford University Press.</p>		
Teaching Learning Strategies		
<ol style="list-style-type: none"> Working on Assignments Presentations Group Discussions Individual Assessment Quizzes 		
Assignments: Types and Number with Calendar		
<ul style="list-style-type: none"> Assignments: Week 2, week 6 Quizzes: Week 3, week 12 <p>Group presentations and Assignment submission: Week 15 and week 16</p>		
Assessment		

Sr. No.	Elements	Weightage	Details
•	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
•	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
•	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.